In order to ‘Hook’ students into text, it is helpful to present a Hook Question before reading text that will be used with the Comprehension Instructional Sequence. In order to facilitate this process, please find a list of Hook Questions below that may be helpful with many different types of text.

**How far should you go to protect people from themselves?**

**Why is doing the right thing often not the easiest thing to do?**

**When does progress go too far?**

**How possible is it to live the American dream if you are born in poverty?**

**How much of life is determined by luck or circumstance versus skill or hard work?**

**How is celebrity determined? Is celebrity earned or given?**

**Should personal integrity, or lack thereof, affect your right to hold a job if you do your job well?**

**How important is the act of compromise?**

**When is it okay to bend the rules?**

**When is it okay to just give up?**

**When is going along with the crowd a bad thing?**

**When do you trust your doubts versus the opinions of others?**

**How should penalties for crimes be determined?**

**When do the needs of the many outweigh the needs of the few?**

**How far do you have to go to fulfill an obligation?**

**When is it okay for man to interfere with nature?**

**Why are people driven by competition?**

**How is competing with yourself different than competing with others?**

**What role does experience plan in success?**

**Why is the concept of time different to different people/cultures?**

**Why do people have the need to know ‘why?’**

**Why is man the only creature able to change his environment?**

**Am I my brother’s keeper?**

**Is it fair to be evaluated on the performance/efforts of others?**

**What are the pros and cons of being evaluated as a group vs. as an individual?**

**What would the world look like if nothing/everything were evaluated?**

**How do we determine the ‘just right’ level of evaluation?**

**How should just compensation for a task be determined?**

**How should the allocation of our resources be determined to help those suffering from disasters in other countries?**

**How much should be done to help the poor?**

**When is there too much of a good thing?**

**Is it possible to make anything completely safe or foolproof?**

**Is it fair for a bank to be able to take someone’s home?**